

**Carroll High School- Lesson Plan**  
**Teacher: Mrs. Ansley Godwin C210**  
**Week 9**

<b>Spanish II</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>AL core of Study</b>	<u>Communication:</u> <u>CultUres:</u> <u>Connections:</u> <u>Comparison:</u> <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5,6 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> <u>Cultures:</u> <u>Connections:</u> <u>Comparison:</u> <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5,6 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> <u>Cultures:</u> <u>Connections:</u> <u>Comparison:</u> <u>Communities:</u>
<b>Before:</b>	COLUMBUS DAY HOLIDAY	*Bellringer *Comprehensible input on reflexive verbs	SCHOOL CANCELLED DUE TO WEATHER	*Bellringer -HANDOUT: * students will complete input activities (listening and reading)	*Bellringer *Comprehensible input of new vocabulary: My community.
<b>During:</b>		*Grammar conjugation of reflexive verbs using present and past tense		*Students will do output activities (writing (sentence level) and speaking)	*comprehensible input and checks of stores in the community
<b>After:</b>		*Practice exercise on reflexive verbs and go over together as a class		*Complete handout out and turn it in.	*Practice exercise and AP activities
<b>Objectives:</b>		Students will be able to tell me about their daily routine using reflexive verbs		Students will be able to write about their routine and perform listening, reading, writing and speaking activities using reflexive verbs	Students will be able to identify stores in the community.
<b>Formative/ Summative</b>		Summative		Summative	Formative
<b>Homework</b>					